

California State University, San Bernardino

## CSUSB ScholarWorks

---

Teaching Skills Study Awards (TSSA) Reports

Teaching Resource Center

---

Spring 4-15-2012

### Asma Taha TSSA Winter 2011

Asma Taha

CSUSB, [ataha@csusb.edu](mailto:ataha@csusb.edu)

Follow this and additional works at: <https://scholarworks.lib.csusb.edu/trc-tssa>



Part of the [Higher Education and Teaching Commons](#)

---

#### Recommended Citation

Taha, Asma, "Asma Taha TSSA Winter 2011" (2012). *Teaching Skills Study Awards (TSSA) Reports*. 103.  
<https://scholarworks.lib.csusb.edu/trc-tssa/103>

This Other is brought to you for free and open access by the Teaching Resource Center at CSUSB ScholarWorks. It has been accepted for inclusion in Teaching Skills Study Awards (TSSA) Reports by an authorized administrator of CSUSB ScholarWorks. For more information, please contact [scholarworks@csusb.edu](mailto:scholarworks@csusb.edu).

Name of Conference Attended: Lilly conference on college & University teaching –West

Participant: Asma A. Taha

Teaching Strategy Studied: Just in time teaching (JTT)

Impact on/How Applied to Current Teaching: This strategy was discussed by a physics professor who used it to encourage the students to look up certain topics prior to coming to class. Such a strategy, increases student participation and excite them about the class.

This term I am using this strategy. I post an announcement to the students enrolled in my class on blackboard. The students are required to look up certain topic and discuss it in the classroom. Such activities allow the students to discuss and converse with each others which facilitate the learning process.